

NEWSLETTER Term 4 Week 4 2018

# Thakamaru School

# Dates of interest (Week 5-9)

# WEEK 5

**Tues 13 Nov** 

Teachers strike

Wednes 14 Nov

Tech (Y7&8)

Fri 16 Nov

Pinelands Athletics Y4-8 held at Whakamaru.

## WEEK 6

**Tues 20 Nov** 

R.D.A

Thurs 22 Nov

Life Education

Fri 23 Nov

School Assembly (Mr White) Life Education

### WEEK 7

Mon 26 Nov

Life Education

### Tues 27 Nov

R.D.A

Life Education

# Wednes 28 Nov

Tech (Y7&8)

# Fri 30 Nov

Maunga Leaders Assembly

W.O.W fashion + Flower Spectacular.

### Week 8

Tues 4 Dec

R.D.A

Fri 7 Dec

Performance Assembly.
Movie Night—PTA

## Week 9

Mon 10 Dec

Year 8 Special trip (TBC)

Tues 11 Dec

R.D.A

Wed 12 Dec

Maunga Treat

Thurs 13 Dec

Last Assembly Reports go home

# Whakamaru School Mission Statement:

To educate all children to become life-long learners which develops and celebrates talents and abilities.

# Principals message

Tēnā koutou ngā whānau o te kura o Whakamaru.

We have started to update our school website this week after a webinar with the company Cabu, who are our website developers. Over time you will see small changes to our website with some additions and updates of key information.

We also have an opportunity to communicate with you through our school website. To do this Cabu will need your current mobile number and email address. Your contact details will only be linked to the website so when we add a newsletter or add any important notices to the website, you will get an instant notification to your phone, keeping you up to date with what is happening (see add information to add the School Website Icon to your phone). Please let me know if you have any questions or queries about Cabu having this information.

Please remember to let us know if your child is absent from school. If we have not heard from you, you will receive a notification from school to let us know why your child is absent.

We are enthusiastically looking forward to hosting the Senior Pinelands Athletics on Friday and hope to see many of you on the day here supporting our students.

Regards—James White.

# Pinelands Senior Athletics—Friday 16 November

We are proud to host this event is for all Year 4-8 in the Pinelands cluster. (Marotiri, Mangakino, Tirohanga and Whakamaru)

Plan for the day.

**9:40-10:00** Schools to arrive and assemble on the banking outside the classrooms.

**10:00**– start of the morning session (40 minute rounds, there are five in total, finishing at 1:40)

12:00-20 minute Lunch break

12:20—start of the afternoon session

1:50—Relays will start—Boys, girls, flying squad (mixed) Events on the day are shotput, long jump, sprints, discus, high jump and relays. We are in charge of high jump and sprints so would love to have some help on the day. Good luck to all of our students.

# Week 5

We look forward to a week where we will host the Senior Pinelands Athletics on Friday. The PTA are running a sausage sizzle and bake sale while our staff are in charge of high jump and sprints. We would love some help running these events.

# Roll for 2019

We are currently looking into our school roll for 2019. If you have a child or children or know of a family that are going to enrol into Whakamaru School during 2019, can you please let us know, by phone or email (below) This will help us confirm our staffing for 2019.

Thank you in advance.

# **Teachers Strike**

Reminder that the teachers strikes are on tomorrow so the school will be closed.

# Add the School Website Icon to your phone

You are able to add the school website Icon to your phone. This will help you to get instant access to our school website.

To do this, find the school website on your Google browser <a href="http://www.whakamaru.school.nz/">http://www.whakamaru.school.nz/</a>
Go to the Parent Information, click the drop down arrow. Find Website Icon for phones. Then follow the instructions to add the school Icon to your own mobile phone.

# **Awards of the Week**

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KAAHU KID BEHAVIOUR EXPECTAIONS—EFFECTIVE THINKERS AND LEARNERS AT WHAKAMURU SCHOOL:

KAAHU KIDS are......

Knowledge seekers — Curious, Inquiring, Reflective.

Always respectful — Self, Others and Property.

Accountable — for Ourselves, our Actions, our Words.

**High achievers** —Excellence, Personal Best,
Perseverance

**Unified** —Teamwork, Everyone working together, Kotahitanga.

Maunga	Senior Kaahu Kids	
Tauhara	Keilah Colipano	
Tongariro	Jennica Cassin	
Titiraupenga	Wiremu Webber	
Pureora	Amitiel Colipano	

Maunga	Junior Kaahu Kids	
Tauhara	Selvyiah Marks	
Tongariro	Vaughn Rixon	
Titiraupenga	Avaleigh Coughlan	
Pureora	Kessidra Cassin	

Tauhara

longariro







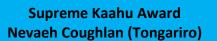


Pureora

Kaahu Kids















# **ASSEMBLY AWARDS**

	Room 1	Room 2	Room 3	Room 5
Achievement Certificates	Michael Swann Alex Burgess	Meihana Smith	Serenity Martin Syifa Mohammad Honey-Jorjah Rata- Hurst	Jake Cox
Duffy Certificates	Zahra Fadhilah	Sophia Martin	Glow Webber	McKenzie Wereta



# Vegetable Pod — Room 3/5







# The learning

The students found a vegetable pod the junior teachers had bought and took on the challenge of putting it together.

It took them all day, there was a lot of discussions and sharing of problem solving, trial and error and even having to return to the beginning of the challenge and restarting again (persistence). They had to find someone who could read the instructions because the pictures were not making the method of constructing the vegetable pod clear enough. After doing so the



construction of the vegetable pod quickly started to take place and the students were pleased with their accomplishment.

During the challenge we witnessed the increased number of knowledge seekers curious about what the challenge had in store for them. Students unified in their team work while completing the challenge. This challenge saw positive displays of the NZ Curriculum's key competences of "working together", "managing self" and "communicating".

# Where to next

These students will now need to look after the vegetable pod by monitoring the progress of plants and assessing when the students of Whakamaru School are able to eat the food produced. They can measure the growth, create a roster for watering and have further decisions about what they would like to add to the vegetable pod.



# Healthy options and ideas for lunches.

# LUNCHBOX IDEAS

# Ngā tauira Kai



- Try to include plant-based proteins in your lunches. Use hummus as a dip with fresh veggles, soy beans as a snack and add canned chickpeas/kidney beans to leftoners.
- Roll It, stuff It or spread It. Try different breads to keep lunches interesting like wraps, pita bread, fruit bread, muffin splits or rawena bread. Choose wholegrain.
- Cut sandwiches, fruit and vegetables Into different shapes using a biscuit cutter or knife.
- Use heart healthy spreads which are nutrient-rich on sandwiches such as avocado, hummus, nut butters.
- Make Items In bulk and keep in the freezer eg. mini pizzas mouse traps or frittata.
- Add lemon Juice to cut up fruit (apples and pears) to stop them going brown.
- Choose water, the best drink for your child.
- A frozen drink bottle or Icepack helps keep milk products and meat/meat alternatives cold until lunchtime.
   Frozen bread also helps keep sandwich fillings cold.
- Involve your children in lunchbox choices and preparation. You could make your own healthy lunch at the same time.



# LOADING UPTHE LUNCHBOX

Ngā Kai tiKa ō te tina

Children need a variety of healthy foods to learn and grow. Try to choose foods from each of the four groups below, every day.







# **Thursday night Touch Rugby**

Come along on Thursday night for a game of touch rugby at Whakamaru School 6pm-7pm.

All ages welcome.

# **Whanau Room**

Please use our **Whanau Room.** This is a space anyone can use at anytime when you are visiting school or waiting for your child after school.

You can even make yourself a coffee or cup of tea while you are waiting. There is also access to a laptop which you can use as well. **Come and make yourself at home!!** 

# **Vision and Hearing Checks in Schools**

We have a Vision and Hearing Technician from the Community and Southern Rural Health visiting school on Monday 19 November at 10:30am. See the back page of this newsletter for more information.

# MSCHOLASTIC LICKY Book Club

\$5 Summer Readings offer brochure - closing date Friday 16 November.



Donovan Bixley- Mozart - The Man Behind the Music <u>Taupo Public Library</u>, Story Place, Taupo, Lake Taupo

Thursday 15 November 2018 5:30pm – 6:30pm







Circle time







# Information Sheet on Vision and Hearing Checks in School

Vision Hearing Technicians from Community and Southern Rural Health will be visiting our school. The objective of the test is to identify previously undetected vision and hearing defects.

# Which children are routinely checked?

- Catch up screening for children who have not completed vision and hearing checks as part of their B4 School Check
- Children absent from previous visit, require retests or follow up
- New Immigrants
- All Year 7 student's vision only

If there is a genuine concern, parents and teachers may request a vision or hearing check NB; parents must consent to this

# What tests are carried out?

# Ears

- Audiometry (hearing test)
- Tympanometry middle ear function test (only carried out when hearing test is not within a normal range)

### Eves

Long distance vision tests – not a complete visual examination, but a simple screening test

NB All of these checks are non-invasive, safe and should cause no discomfort.

# The Vision Hearing Technician will:

- Notify parents of all test results
- Enter results on Ministry of Education database (Enrol)

The Vision Hearing Technician will obtain personal details from the school ie; names, date of birth.

If the technician needs to contact parents or caregivers following the visit, addresses and phone numbers will also be required.

Our Service may share this information with other health professionals involved in the children's care.

If any parents/caregivers do not want their child to be checked, or their child is currently under specialist care for a vision or hearing defect, they should let the school know.

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